



Homework Grid

Phase: 3/4 Term: Summer 2 Water, Water Everywhere.

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete spelling pattern work, weekly reading (at least 3 times per week) and times tables work. **See over leaf for details of Spellings and Times Tables for the term**

	1 point	2 points	3 points	4 points	5 points
English	Write 10 sentences each starting with a different adverbial phrases. Remember to use a comma at the end of the phrase.	Imagine you are a water droplet, travelling through the water cycle. Can you write your journey using amazing words to describe it?	Write an information page about the journey of a river from source to mouth. Be adventurous with your layout. Remember to include as many features as you can.	Write a newspaper report pretending that you are a reporter on the scene of a huge flood. What happened, why did it start, what do eye-witnesses say?	Write a Warning Tale with a setting in or around a river or the coast. Remember the MC must be warned about something first but then goes against advice. Something goes wrong and the MC gets into trouble but then gets rescued. Finally the MC gets told off for not listening. Use all the amazing writing skills we have learned over the year.
Maths REMEMBER MATHLETICS!	Times Tables Can you make your own tables grid for all your tables? Extension: Can you show your table knowledge and make a table grid with the numbers all mixed up?	Can you write some word problems for all four operations (+ - x ÷)? Remember to write the problem and then solve it. Extension. Can you write some two step problems?	Can you create a line graph, bar chart or a pictogram for visitors to Stanwick Lakes? Estimate how many visitors you think attend either daily or monthly.	Draw 3 or 4 shapes on square paper (ask your teacher for some if you need it). Translate each shape and re-draw it writing how many squares you have translated it left/right and up/down.	Fractions. Amaze your teacher with your fraction knowledge! Think about equivalent fractions, fractions of numbers, decimals as fractions. Be creative in how you could show your learning!
Theme	Can you explain some of the main features of a river? Eg Source, stream, tributary, rapids, waterfall, meanders, oxbow lake, mouth, valleys, flood plain.	Doodle time. Can you show your rivers and coastline knowledge using the doodle effect? Think about words, images and use of colour to amaze your teacher.	Can you locate some rivers on a map of the UK. Eg, Trent, Nene, Thames, Severn, Great Ouse, Humber, Tyne, Weir, Avon. There are many more. You could even go for some in the world.	Can you create your own seaside art? Think about texture, image, feeling. It can be in any form of your choice	Create your own coast model. Be creative!



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Spelling Patterns for the Term

In this final term we will be consolidating spellings from the whole year. Main spellings each week are as follows:-

Week 1 – theme words

source, meander, tributary, confluence, delta, waterfall, stream, erosion, flood, estuary

Week 2 – homophones

brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet

Week 3 – words with ey/eigh/ei and suffix -ation

v ein, weigh, eight, neighbour, they, obey, information, sensation, preparation

Week 4 – the suffix -ous

poisonous, dangerous, famous, enormous, jealous, courageous, outrageous, serious, curious

Week 4 – prefixes

unimportant, illegal, irregular, international, impossible, misbehav e, incorrect, disagree

Week 5

measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adv enture

Times tables for Years 3 & 4 –

Children should be able to recall multiplication and related division facts in any order.

Year 3 – Children should know the x2, x5 and x10 timetables at the end of Year 2. They should work to learn x3, x4 and x8 by the end of Year 3.

Year 4 – Children should work to learn all times table facts up to 12x12 by the end of Year 4.

Please remember that children should be reading at home with an adult at least 3 times a week and don't forget to record when they read in their red reading journal.