



## Homework Grid

**Phase: Reception**

**Term: Summer 2 – Pirates and Mermaids**

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. Please practise phonics (RWI) with your child at least 3 times each week by reading their book with them or the letter sounds and making up words with the sound cards in their pack. Your child will be bringing home a library book weekly, please share this and talk about events in the story. When your child gets the opportunity to bring home a story sack, please investigate this with your child and talk about the resources in the bag.

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
<b>Literacy</b>	Write a sentence about your favourite sea creature. <b>Can you use your Fred fingers to help you sound out words?</b> Write the sounds that you can hear. Try to be as independent as you can. <b>Remember a sentence needs a capital letter, finger spaces and a full stop.</b>	Describe your pirate or mermaid. What do they look like? Where do they live? What do they do? <b>Can you use your Fred fingers to help you sound out words?</b> Write the sounds that you can hear. Try to be as independent as you can. <b>Remember a sentence needs a capital letter, finger spaces and a full stop.</b>	Use your imagination to write a story about a pirate or mermaid adventure. Can you make it exciting? What will happen? <b>Can you use your Fred fingers to help you sound out words?</b> Write the sounds that you can hear. Try to be as independent as you can. <b>Remember a sentence needs a capital letter, finger spaces and a full stop.</b>
<b>Maths</b>	Choose a number from 1 to 20. How many ways can you make this number? Find some objects that you can use to work out the answer with. How can you show what you have found out?	Practise grouping small objects into groups of 2, 5 and 10. <b>Does each group have the same number? Why/ Why not?</b> Record your findings in anyway you can.	Go on a 3d shape hunt around your home. Draw and label all the things that you can find that represent 3d shapes. Eg A tin of baked beans is a cylinder. A box of cereal is a cuboid.
<b>Theme</b>	Collage a picture of the seaside. What things will you include in your picture?	Create your own map. Where will the map take you and what will you find there? What instructions will you give to the reader?	Use a shoebox to create an under sea world. What creatures will you include?

**Sounds we are learning this Term** - These will be regularly updated in your child's phonics pack.

**Year R** – There are no set time tables that children should know in reception, however practising counting in 1s, then later on in 2s, 5s and 10s is very helpful.



## Homework Grid

**Phase: Reception**

**Term: Summer 2 – Pirates and Mermaids**

It would be helpful if you could also practise reading, writing and spelling the following words at home.

### **Phase 2 words**

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
<b>but</b>	<b>the</b>	<b>to</b>	<b>I</b>	<b>no</b>	<b>go</b>
<b>into</b>					

### **Phase 3 words**

will	that	this	then	them	with
see	for	now	down	look	too
<b>he</b>	<b>she</b>	<b>we</b>	<b>me</b>	<b>be</b>	<b>was</b>
<b>you</b>	<b>they</b>	<b>all</b>	<b>are</b>	<b>my</b>	<b>her</b>

### **Phase 4 words**

went	It's	from	children	just	help
<b>said</b>	<b>have</b>	<b>like</b>	<b>so</b>	<b>do</b>	<b>some</b>
<b>come</b>	<b>were</b>	<b>there</b>	<b>little</b>	<b>one</b>	<b>when</b>
<b>out</b>	<b>what</b>				

Please note the words in bold are not phonetically plausible and need to be learnt as sight words. Should you require any further information about this then please speak with your child's teacher. Thank you.