



Homework Grid

Phase: 1

Term: Summer 2 – The Great Outdoors

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week and weekly reading (at least 3 times per week).

	1 point	2 points	3 points	4 points	5 points
English	Choose your favourite day(s) of the half term holiday and write some sentences about them.	Write a book review of your favourite story. Include a picture and explain why you like it.	Write a set of instructions explaining how to plant a seed. Remember to include a 'what you need' section and to make your instructions clear and concise.	Write about the journey of a fruit or vegetable. You could include where the food was grown, how it was harvested, how it was transported and where it ended up.	Write a story about a magic plant. What magical power does the plant have? Make sure you use lots of adjectives to describe the plant.
Maths	Choose 10 numbers of your choice. Now find one more and one less than the number. For example: 89 90 91 EXT: now find 10 more and ten less.	Can you write numbers in numerals and words? Choose at least 5 numbers. Can you write the number in words? For example: 27 twenty-seven	Choose a number between 0 and 20. Can you find all of the addition and subtraction facts for the number? For example: 20 (10 + 10 = 20, 15 + 5 = 20 20 - 10 = 10, 20 - 15 = 5)	Can you name the days of the week? Now name something that happens on each of these days? e.g. On Saturday I go swimming. Can you challenge yourself by naming the months of the year?	Can you find any 2D shapes (circle, triangle, square, rectangle) or 3D shapes (sphere, cube, cuboid, cone) at home? Choose some of the shapes and write a description. e.g. I have 6 square faces. I have 8 vertices and 12 edges. What am I?
Theme	How many different plants can you name? Name at least 10 different plants.	Can you name the different parts of a plant? Draw a plant. Label the different parts of the plant.	Design a poster and include information about what a plant needs to stay healthy.	Research the job of each part of a plant e.g. roots, stem, leaves and flower. Now write some sentences to describe which each part of the plant does.	Make a model of a garden. What plants could you include? 



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Spelling Patterns for the Term –

Spelling Patterns for the Term – Year 1

oo	food, pool, soon, moon, zoo
oa	boat, coat, goat, road
ou	out, about, shout, mouth
ow	now, how, brown, town

Times tables for Years 1

Year 1 – There are no set time tables that children should know in year 1, however practising counting in 2s, 5s and 10s is very helpful.