

Homework Grid



Phase: 5/6

Term: Summer Term 2: Lights, Camera, Action

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete spelling pattern work, weekly reading (at least 3 times per week), times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
Literacy	Write a silly story using all of your spelling words from the week.	Learn some lines from a famous film; practise them, along with actions, ready to perform to the class.	Read a book that has been turned into a film, Compare, contrast and evaluate the film vs. the book.	Write a biography of a famous film star.	Create your own play script based on a book you have read this year. Make sure you include all the features including: Character names, stage directions, character directions, speech (no inverted commas needed) and an occasional line setting the scene or giving a stage direction.
Maths	Use a dice or set of number cards to generate 2, 3 or 4 digit numbers to add or subtract using an efficient written method. Remember you can use decimals if you like to challenge yourself. Then create a word problem to fit your calculations	Draw your favourite cartoon character. Can you rotate the drawing by 90, 180 or 270 degrees? Can you try to rotate it clockwise or anti-clockwise?	Collect data to represent what is the most liked cartoon/film amongst your family and friends. Remember to complete a tally chart and a bar chart to show the data. You could even make a pie chart! What is the most popular cartoon/film? What is the least popular?	Compare the population of London over a certain time period. Show the data in an appropriate way. Eg. graph	Research how house prices in London vary either over a time period or compared to other areas of the country. Present your findings in any way you wish.
Theme	Research and record ten geographical facts about London. This can be human, physical or environmental geography,	Create a moving image flip book animation. http://www.wikihow.com/Make-a-Flipbook	Research the history of film and create a timeline of developments.	Research famous Artist Andy Warhol and create your own Andy Warhol style painting of a current celebrity	Create a short film based on a topic appropriate to our learning eg. about a famous film star, puberty, e-safety. Film and bring the file to school on a memory stick.

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Times tables for Years 5 & 6

At the end of year 4 all children should know their times tables up to 10. At the end of year 5, all children should know all their times tables up to 12 x 12. In year 6 we expect all children to have a rapid recall of all the times tables and their related division facts in any order.

Can you derive other calculations from one that you already know?

e.g. $3 \times 4 = 12$ so we know that $30 \times 4 = 120$ or $30 \times 40 = 1200$ or $0.3 \times 4 = 1.2$ or $0.3 \times 0.4 = 0.12$

Can you find an answer to a question given a fact

e.g. $29 \times 14 = 406$ How can this fact help you find the answer to 31×14 ?

Can you remember and learn all the different types of special numbers?

Square numbers e.g. $3 \times 3 = 9$, $5 \times 5 = 25$, $9 \times 9 = 81$, $11 \times 11 = 121$, $12 \times 12 = 144$

Prime numbers are numbers that are only divisible by itself and 1 **Remember 1 is not a prime number!**

Factors – whole numbers that divide exactly into another number

Multiples – a number that can be exactly divided by another

Spellings

Spellings are set weekly and should be practised at least 3 times per week. Ask your child how well they are remembering their spellings.

Maths

Don't forget that your child can use Mathletics – this is a great way to keep those maths skills sharp!

Reading

Children should read at least 3 times per week and record it in their reading logs. If your child has lost their reading log, a new one can be purchased for £1. The children are put into a lucky dip every time they read with an additional 30 Early Bird points up for grabs if they are chosen!