

## Homework Grid



**Phase: Year 1**

**Term: Autumn 1 – Life on the ocean waves**

Please choose at least one activity to complete each week in your home learning book. Home learning will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week and weekly reading (at least 3 times per week).

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>
<b>Literacy</b>	Write 5 sentences using the different spellings from the back of this sheet. Remember your capital letters and full stops.	Draw a picture and write in full sentences about something you did during the summer holidays. Remember your capital letters and full stops.	Write a book review about your favourite bedtime story. What was your favourite part? Why?	Create and rehearse your very own story map for one of your favourite stories.  Can you change the main character and retell the story?  E.g. Little red riding hood might become big blue riding hood.	Create your own story book to share with the Reception children. You can use your story map to help you.  What drawings will you use to go with your story? Remember that it will need a beginning, a middle and an ending.
<b>Maths</b>	How many different ways can you represent the number 8?  Tip: you could use leaves, pairs of socks, pencils and a variety of different house hold objects.	Create a poster showing how you can count, read and write numbers to 10 in numerals and words.	Solve the following number sentences.  One less than 10 One more than 8 One less than 7 One more than 5 One less than 9 Show how you worked out the answer. Create and solve some of your own.	Find a selection of different objects around your home. Order them from smallest to largest. What have you used to order the? Height, weight, length?  EXT: Can you find any objects which are equal to one another?	Practise and recall your number bonds to 10.  Record all the ways you can make 10 – What different ways can you show this?
<b>Theme</b>	Draw a picture of a tree in early Autumn. Explain what is happening to the leaves on the tree.	Create a collage of the ocean. What might we see if we dive below the waves?	Design a poster to show people why we should not to throw rubbish into the sea. Make sure you explain how it can hurt the animals living there.	Create a fact file of one of the oceans around the world. What can you use to make the fact file exciting for your reader?	Create a model of your favourite sea animal. Try to make it life like and include all its features. What materials have you used to make your model?



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### Spelling Patterns for the Term

**-ai** - rain, wait, train, paid, afraid

**-oi** - oil, join, coin, point, soil

**-ay** - day, play, say, way, stay

**-oy-** boy, toy, enjoy, annoy

### Common exception words for the Term

Please practise spelling the list of common exception words attached to the inside page of your Home Learning Journey. See if you can spot the words in the books that you are reading and try using them in a sentence.

### Times tables for Years 1

**Year 1** – There are no set time tables that children should know in year 1, however practising counting in 2s, 5s and 10s is very helpful.