



## Homework Grid

**Year 2**

**Term: Autumn 1 – We Are Britain**

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>
<b>English</b>	Write 5 sentences about yourself using a conjunction in each of them. Remember a conjunction is a joining word e.g. and, but, so, if, because.	Create a new King or Queen of England. What sort of leader would they be? What rules would they make? Add some noun phrases to describe your King or Queen. Try to use adventurous adjectives. e.g brave, confident king	Write a short poem about a monster. You might like write about a monster you've already heard of or invent your own monster. Extension: Can you add rhyme to your poem?	Write a letter to someone explaining to them why you should or shouldn't be allowed to wear your own clothes to school. Remember to include a formal opening, your address and end your letter with your name.	Write your own story about conquering a monster. Remember your story must have 5 parts: beginning, build up, dilemma, resolution and ending. Try to use different conjunctions and punctuation to make your story more interesting.
<b>Maths</b>	Practise the 2, 3, 4, 5 and 10 times tables. You might want to write them out or you could even create an exciting new times table game or quiz.	Find a cool new way to show the number bonds to 20 and 100. How would you teach this to a friend?	Choose 5 numbers between 1 -100. Can you partition these numbers in 3 different ways? E.g. 60 30 + 30 = 60 25 + 35 = 60 10 + 50 = 60	Design your own castle using 2D shapes. Can you name the shapes and explain why they work well in your castle. Can you use circles to build a castle? If not, why not?	Explore the numbers 11, 21 and 101. What can you tell me about each of these numbers? How can you show me what you have found out? Show me how you know.
<b>Theme</b>	Draw your favourite landmark from around the United Kingdom. Think about why it is your favourite and why someone else might like to visit it.	Draw the flags of each country found in the United Kingdom. Remember the countries are England, Northern Ireland, Scotland and Wales.	Create a poster about a King or Queen of England. You might like to include a picture of them and any key facts you can find out about them.	Create a brochure about the United Kingdom. You might want to include key landmarks or any exciting tourist attractions. You can present your brochure in any way you choose.	Design and make a cake that would be fit for the Queen.  Extension: Give your cake a name and describe why the Queen would like your cake.

**See over leaf for details of Spellings and Times Tables for the term**



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### Spelling Patterns for the Term -

**The /s/ sound spelt c-** race, ice, cell, city, fancy

**The /n/ sound spelt kn-** knock, know, knee, gnat, gnaw

**The /r/ sound spelt wr-** write, written, wrote, wrong, wrap

**Times tables-** Children should be able to recall multiplication and related division facts in any order.

Children in Year 2 should know and recall the x2, x3, x4, x5 and x10 timetables by the end of the year.