



## Homework Grid

**Phase: Reception**

**Term: Autumn 2 – Once upon a time/ Christmas ...**

Please choose at least one activity to complete each week with your child in their homework book. Homework will be set every Thursday and collected in the following Monday. Please practise phonics with each week, read (at least 3 times per week) and take the opportunity to investigate and talk about the resources in the story sack when your child brings one home.

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>
<b>Literacy</b>	Write your own name.  Decorate it with a frame to make it look wonderful!	Practise writing some of the letter sounds we have learnt so far.  Try to write each letter three times and circle the one that you think is the best	Draw three pictures that begin with one of the letter sounds you have learnt so far.  See if you can label them.
<b>Maths</b>	Practise ordering numbers 1-5 and matching numerals to sets of objects.  How many different ways can you show the number 5? i.e. fingers, dots, dice, digits, pennies etc.	Explore the different values of coins up to 5p. Which coins can you recognise?  <b>Mastery challenge:</b> How can you show us what you know?	Practise recognising and naming 2D shapes. Go on a shape hunt in your house to find different shapes.  Which shapes have curved sides? Which shapes have straight sides?
<b>Theme</b>	Draw a picture of your favourite fairytale character.	Create a scene from your favourite traditional tale. This could be a painting or 3D model, made from anything from paper, recycled materials or even cake! (Yum!)	Research some facts about different types of bears. What can you find out?

**Sounds we are learning this term - Please see your child's RWI pack.**

**Year R** – There are no set time tables that children should know in reception, however practising counting in 1s, then in 2s, 5s and 10s is very helpful.



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It would be helpful if you could also practise reading, writing and spelling the following words at home.

### **Phase 2 words**

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
<b>but</b>	<b>the</b>	<b>to</b>	<b>l</b>	<b>no</b>	<b>go</b>
<b>into</b>					