



Homework Grid

Phase: Year 1

Term: Autumn 2 – It's Getting Dark Outside

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work.

| | 1 point | 2 points | 3 points | 4 points | 5 points |
|----------------|--|---|---|--|--|
| English | Write 5 sentences using the different spellings from the back of this sheet. Remember your capital letters and full stops. | Write in full sentences about something you did during in the dark. Remember your capital letters and full stops. e.g I watched fireworks in the park. | Write a book review about your favourite bedtime story. What was your favourite part? Why? | Create an acrostic poem for your favourite nocturnal animal. Describe why it is your favourite nocturnal animal. O n silent wings I hunt in the dark wood. W ith eyes like plates I search for scurrying mice L istening in the night for the sounds of others. | Create your own information book all about different nocturnal animals. Give as much information as possible so that whoever reads it can become an expert on the animals you have chosen. What features have you used? E.g. Title, headings, pictures |
| Maths | Practise and recall your number bonds to 10. E.g. $3 + 7 = 10$ $4 + 6 = 10$ What ways can you use to help you remember them? Use these number bonds to practise your number bonds to 20. e.g. $3 + 7 = 10$ so, $13 + 7 = 20$ | Draw different 2D shapes in your books. Create a Wanted poster for your shape. What different properties does it have? The number of corners. The number of sides. What doesn't it have? – e.g a circle has does not have any corners. | Solve the following missing number sentences. $8 + _ = 10$, $_ + 9 = 12$ $7 + _ = 15$, $_ + 8 = 21$ $11 + _ = 17$ How many different ways can you write these number sentences? E.g. $4+1=5$, $1+4=5$, $5=4+1$ and $5=1+4$. Create and solve some of your own. | Draw a clock face in your book. Record the following times. 1 o'clock 7 o'clock 5 o'clock 11 o'clock What do you do at these times? Either draw a picture or write a sentence. EXT: Half past 8, Half past 3 | Find and record the amount of the fractions below. $\frac{1}{2}$ of 10 $\frac{1}{2}$ of 8 $\frac{1}{2}$ of 16 $\frac{1}{2}$ of 22 What different ways can you find to record your fractions? |
| Theme | Draw a picture of a tree in Autumn. Explain what is happening to the leaves on the tree. | Draw a picture of Guy Fawkes and write 3 sentences about him. | Think about your favourite food. Describe it using your senses. What does it look like? What does it taste like? What does it smell like? What does it feel like? Create a poster to share your descriptions. | Using a shoebox create a habitat for a nocturnal animal of your choice in its. Explain why your animal is best suited to its habitat. | Create a model of your favourite nocturnal animal. Try to make it life like and include all its features. |



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Spelling Patterns for the Term – Year 1

- a-e made, came, same, take, safe
- e-e these, theme, complete
- i-e five, ride, like, time, side
- o-e home, those, woke, hope, hole u-e
- u-e. June, rule, rude, use, tube, tune
- ar car, start, park, arm, garden
- ee see, tree, green, meet, week

Times tables for Years 1

Year 1 – There are no set time tables that children should know in year 1, however practising counting in 2s, 5s and 10s is very helpful.