



Homework Grid

Year 2

Term: Autumn 2 – Explorers

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
English	Write 5 descriptive sentences about an adventure you have been on. Try to use some top notch adjectives!	Create a character that you would like to star in your own adventure story. Draw a picture of your character and write key features around them. Are they brave, scary, courageous, beautiful or handsome? Try and include a noun phrase.	Write 2 statements for example, I go to Windmill School. Write 2 questions for example, have you seen my hat? Write 2 exclamations, for example what lovely shoes you have!	Write a short biography of somebody that you know. It could be about an adult at home, a friend or even a pet. Make sure to include some interesting facts to keep your reader engaged!	Write an information page about somebody who is important in history. It could be Queen Elizabeth, Neil Armstrong, Florence Nightingale or somebody else, it is up to you. Don't forget to include a title, subheadings and a picture!
Maths	How many ways can you make 50p? Write as many combinations as you can using 10p, 20p, 5p 1p and 2p.	Practice partitioning 2 digit numbers into the 10s and 1s. Can you use a place value chart?	Draw arrays to represent these 5 numbers: 25 12 15 20 10	Use column addition to solve 5 number sentences which include a 2 digit number and a 1 digit number. For example $22 + 4 =$	Solve 5 number subtraction number sentences using a number line. Is there a way you can check your calculation? Try and use the inverse to check your answers are correct.
Theme	What different materials do you have in your house? What are they used for? Write 5 different materials you've found and what they're used for.	Find facts about Christopher Columbus and record them in a way of your choosing.	Who is Neil Armstrong? Create a poster about Neil Armstrong outlining what he is famous for and why he is an important person in international history.	Make a collage of an explorer of your choice. Think about the different materials you could use to create your masterpiece.	Write a letter to the Queen telling her why she should come to visit Windmill School.

See over leaf for details of Spellings and Times Tables for the term



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Spelling Grid

<u>Week 1</u> Adding the suffix -y	<u>Week 2</u> Homophones	<u>Week 3</u> Adding the suffix -ly	<u>Week 4</u> The n sound spelt kn and gn	<u>Week 5</u> Tricky spellings	<u>Week 6</u> The igh sound spelt y	<u>Week 7</u> Adding the suffix -ing
wavy	see	softly	knee	money	by	stopping
bony	sea	slowly	knot	people	fly	nodding
shiny	sun	loudly	gnaw	busy	cry	beginning
smoky	son	weakly	know	half	my	shrugging
cheesy	blew	kindly	knit	would	spy	dropping
simply	blue	quietly	gnome	could	sky	skipping
snappy	knight	badly	knuckle	there	terrify	spinning
sunny	night	bravely	kneel	where	multiply	prodding
funny	saw	quickly	know	was	horrify	grabbing
runny	sore	nearly	knead	what	butterfly	running

Times tables– Children should be able to recall multiplication and related division facts in any order.

Children in Year 2 should know and recall the x2, x3, x4, x5 and x10 timetables by the end of the year.