



## Homework Grid

### Year 3 and 4

### Term: Autumn 2 2017 Passport to Europe

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
<b>English</b>	Use some of the spellings overleaf to write some sentences. Try to incorporate interesting vocabulary and conjunctions into your writing.	Write a sentence and then innovate that sentence by changing words. How many variations of that first sentence, can you write? Consider changing verbs, prepositions or adverbs.	Choose a text either fiction or nonfiction. Write a book review about it. Use these prompt questions to help you: Which parts of the story did you enjoy the most and why? Would you recommend this book? If you were to innovate a part of the text, which would you choose or what would you add?	Spend time exploring a travel brochure. Then have a go at creating your own brochure page describing a European country of your choice.	Write your own journey tale. Remember to include the five different parts in your story.
<b>Maths</b>	Practice your mental addition and subtraction skills. Keep the calculations simple but time yourself to see if how quick you can complete them. 7 + 7, 6 + 7, 8 + 11,	Using your knowledge of inverse, how many number sentences can you derive from the ones 3 point challenge.	Solve these addition and subtraction calculations using the column method and then explain how you used the method. 123 + 345 =            678 - 168 = 375 + 743 =            854 - 261 = 876 + 142 =            564 - 113 =  Now write some of your own.	How creative can you be with the timetables you are currently learning. Create a times table poster, online game, game or teaching resource	Research and calculate the cost of 2 European trip. You will need to consider travel costs, spending money and accommodation.  Compare the cost of two European trips.
<b>Theme</b>	How many ways to say Hello or Good Morning? Can you find out how to say these in: <b>French</b> <b>German</b> <b>Spanish</b> <b>Polish</b> <b>Greek</b>	Choose 1 or more European countries to research. Find out about some of the traditional foods eaten there. Create a poster displaying the information.	Put your drawing skills to the test. Have a go at drawing a map of Europe and then label the different countries. This link provides a map of Europe and some key information: <a href="http://www.ducksters.com/geography/europe.php">http://www.ducksters.com/geography/europe.php</a>	If you could choose to live in another European country which one would you pick? Explain your answer.	After investigating the different landmarks around Europe choose one to <b>make</b> a 3D model of. For example: <ul style="list-style-type: none"> <li>• The Colosseum</li> <li>• The Eiffel Tower</li> <li>• The Leaning Tower of Pisa</li> <li>• Ancient City Walls of Dubrovnik</li> </ul>

**See over leaf for details of Spellings and Times Tables for the term**



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### Spelling Patterns for the Term -

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#### Suffixes-

**-action-** information, adoration, sensation, preparation, admiration

**-ly-** sadly, completely, usually (usual + ly), finally (final + ly), comically (comical + ly)

**-ous-** poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous, serious, obvious, curious hideous, spontaneous, courteous

#### Word Endings

**Words ending in sure/ture-** measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure

**Words ending in sion-** division, invasion, confusion, decision, collision, television

**Times tables-** Children should be able to recall multiplication and related division facts in any order.

By the end of Year 4 children should know and recall multiplication facts for all the times tables up to and including 12 x 12.