Homework Grid

Year 2
Term: Spring 1- Now and Then

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
English	Read a book from school or from home and write a book review. Did you enjoy the book**?** Who would you recommend the book to**?** What was your favourite part**?** Ext: Write an extra paragraph for the book. Think about what might happen next in the story.	Write 5 (or more) sentences using different word types: **Adjectives Verbs Nouns Adverbs Conjunctions** Underline them in different colours every time you use one.	Write an explanation text about a subject of your choice. Remember to include a title, some sub-headings, lots of information and a diagram.	Write a poem about where you live and what it is like to live there. You might want to describe the local area, the school you go to or the people that live there. Can you make any of the lines in your poem rhyme**?**	Write a warning tale, choosing a character and setting of your choice. In your story your character will be warned not to do something. Do they decide to do it anyway**?** Is something bad going to happen**?** Use lots of expanded noun phrases to make you story exciting!
Maths	Choose a timetable. Record the facts up to 12 x ___. Now write the corresponding division facts.	Ask someone at home to pick two numbers between 10 and 100. Can you add them together using either column addition or by drawing a blank number line. Repeat with several more! Ext: Choose two numbers over 100.	Search around your house for things which are symmetrical. Draw them into your homework book and draw on the line(s) of symmetry.	Jane and Sam have a picnic. They share each of the foods equally between them. How much of each food do they get each**?** 4 slices of pizza 8 tomatoes 6 muffins 2 cartons of orange juice 12 Jaffa cakes	Make a quiz about the properties of 2D and 3D shapes. You could ask questions such as: What 2D shape has 4 sides of equal length and 4 corners**?** *A square.* Test someone at home with your quiz and see how many they get right. Try to come up with at least 5 questions.
Theme	Create a fact file about Raunds. You can find out information by asking people, using the internet or looking at books.	Create your own Now and Then word search. You can choose any words to do with history (people / places from the past) and any words to do with people and places now. Ask someone from home or a friend to try completing it.	Choose somewhere else you have visited other than Raunds. Compare the two places, explaining the similarities and differences. You can present you ideas in a way of your choice.	Create a tourist leaflet attracting them to visit the area. Explain what places they could visit that are in or around Raunds. Make it colourful and interesting to read.	Design and make a pair of boots. Remember to measure out the material you will be using so that they are a good fit. When designing your boots, explain why you have chosen your material.

See over leaf for details of Spellings and Times Tables for the term

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Spelling Grid

Week 1 Suffix -ing	Week 2 Homophones	Week 3 Suffix -ing	Week 4 j sound	Week 5 Contractions and apostrophes
stopping	there	making	gentle	I am
grabbing	their	smiling	join	I'm
beginning	no	shining	wedge	I will
spinning	know	trickling	large	I'll
nodding	right	rattling	judge	you are
shrugging	write	shuffling	germ	you're
dropping	to	chuckling	magic	he is
skipping	too	baking	fudge	he's
running	week	sliding	urgent	they are
chatting	weak	crackling	hedge	they're

Times tables– Children should be able to recall multiplication and related division facts in any order.

Children in Year 2 should know and recall the x2, x3, x4, x5 and x10 timetables by the end of the year.