Homework Grid

Phase: 5/6   **Term: Spring Term 1** The Shang Dynasty

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete spelling pattern work, weekly reading (at least 3 times per week), times tables work and Mathletics activities weekly too.

	1 point	2 points	3 points	4 points	5 points
Literacy	Choose 10 topic specific words and write a definition for them.	What's the difference between a king, a priest and an emperor? Write a definition for each. Can you give examples from the Shang Dynasty?	Write 5 facts about China and 5 opinions. Write a couple of sentences explaining the difference between fact and opinion.	Create character descriptions for two rulers of the Shang Dynasty. You will need to use super adjectives to describe them.	Create a non-fiction page/ booklet about China. Include non-fiction features such as headings, sub headings, bullet points, diagrams, captions and 'Did you know' boxes.
Maths	Choose a times table that you are unsure of and copy it out. For each one write all the related division number sentence. Eg 3 x 4 = 12. 12 ÷ 4 = 3 4 x 3 = 12 12 ÷ 3= 4 40x 3 = 120 120÷ 3 = 40 30 x 4 =120 120 ÷ 4 =30 0.3 x 4 =1.2 1.2 ÷ 4 = 0.3	The Chinese number system has characters that correspond to the numbers zero to nine. Unlike the number system we are used to, the Chinese system also has special characters to represent ten, a hundred, a thousand, ten thousand, as well as other multiples of ten. Research the Chinese number system. Can you write numbers to 100 using this system?	Draw a Shang palace or temple. How many different shapes can you use? Label each shape and list three properties of each shape that you have used.	Using a dice or number cards create different calculations (+, x ,- and ÷). Remember to push yourself to use up to four digits. Create Shang Dynasty word problems to go with your calculations.	Using a Chinese takeaway menu. Plan a special Chinese meal for you and your family. Record what you will eat and price out your meal. How much will it cost for your individual meals? And how much will it cost for all the meals altogether?
Theme	Draw a picture of a Shang Palace or temple or a bronze vessel that demonstrated the power and wealth of the Shang rulers.	Create a timeline of the Shang Dynasty period including key events. You could also illustrate your timeline. Remember that it needs to be in chronological order.	Research China's 'Bronze Age'. Find out what is was and why is was an important time of the Shang Dynasty period. How did it benefit people?	Explore this question *History versus Archaeology – which is more reliable?* Write a paragraph explaining your thinking.	Create or make a model of a Shang palace or temple.

See over leaf for details of Spellings and Times Tables for the term

Phase: 5/6   **Term: Spring Term 1** The Shang Dynasty

Spelling:
Please ensure your child practices their spellings each week. They will be given new spellings weekly from the 'Get Spelling' scheme which encourages children to practice particular spelling patterns each week . Children will continue to be practice and learn new spelling words for 10 minutes every day. This learning can be continued when they bring home their target spelling words.

Times tables for Years 5 & 6
At the end of year 4 all children should know their times tables up to 10. At the end of year 5, all children should know all their times tables up to 12 x 12. In year 6 we expect all children to have a rapid recall of all the times tables and their related division facts in any order.

Can you derive other calculations from one that you already know?

e.g.   **3 x 4 = 12**   *so we know that* **30 x 4 = 120**   *or*   **30 x 40 = 1200**   or   **0.3 x 4 = 1.2**   or   **0.3 x 0.4 = 0.12**

Can you find an answer to a question given a fact
e.g   **29 x 14 = 406**   How can this fact help you find the answer to **31 x 14** ?