

Homework Grid



Year 2

Term: Spring 2- The Wonderful World of Dahl

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
English	Write a character description of a character from a Roald Dahl story. Try to use adventurous vocabulary!	Choose two characters from a Roald Dahl story of your choice and write a conversation between them. E.g. Mr and Mrs Twit might discuss the food that Mrs Twit has cooked them both.	Roald Dahl used to like making up words to use in his books- The BFG has some amazing made up words in it. Create your own dictionary which has made up words in it. Write the word in your book at write a definition of it (explain what it means).	Read or watch some of Roald Dahl's stories and write a book or film review. Remember to rate the story, give a summary of it and recommend it to a member of your family or a friend.	Create your own Rags to Riches tale. Remember the main character is sad/lonely/poor/badly treated. They then face difficulties because of their situation. They then manage to overcome these issues and become wealthy/happy. Remember your story needs 5 parts. Try to use different punctuation and paragraphs in your story.
Maths	Practise a times table(s) of your choice, writing it out in full. Try to challenge yourself! Extension: Write the corresponding division facts.	Look at different containers around your house which contain liquid. Draw a picture of the container and record how much they hold. Remember you are measuring in litres and millilitres.	Measure the length of different objects around your house. Draw/write the name of them in your books and record their length.	Conduct a survey asking family members or friends about their favourite sweets. This will involve you creating a tally chart to record your answers. Extension: Record your results in a bar chart.	Look at the TV guide either in a magazine or on the TV. Choose 5 of your favourite programmes and calculate how long each programme is on for. Record them in your book.
Theme	Draw a picture of Miss Trunchball and label her using adjectives. Extension: Use expanded noun phrases to describe her. E.g. greasy, black hair.	Write a short jingle or rap about a Roald Dahl story of your choice. Extension: Can you make it rhyme?	Create a fact-file all about Roald Dahl. You can present your information in your own way.	Write a letter to your teacher persuading her of why you should be able to eat chocolate during lessons.	Create a habitat for an animal of your choice. Remember you need to think about what your animal will need to survive. Where will they sleep? What will they eat? Where can they get a drink from?

See over leaf for details of Spellings and Times Tables for the term



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Spelling Patterns for the Term -

<u>Week 1</u> The o sound spelt a after w and qu.	<u>Week 2</u> Adding the suffix – ed.	<u>Week 3</u> The u sound spelt o, and the or sound spelt ar after w.	<u>Week 4</u> Adding the suffix – ed.	<u>Week 5</u> Adding the suffix – ed.
wash	dropped	mother	dried	ruled
squash	patted	brother	cried	hiked
was	popped	other	tried	shaped
what	hugged	nothing	replied	tickled
quarry	chipped	Monday	scurried	smiled
wander	shopped	towards	carried	bottled
want	tapped	swarm	multiplied	tackled
watch	spotted	reward	studied	phoned
quarrel	hummed	warm	copied	collided
quality	flipped	ward	fried	frazzled

Week 6 – Possessive apostrophes

Please practice writing sentences using possessive apostrophes, eg. 'Bella's hair is very curly' or 'Lewis's goal keeping skills were amazing.'

Times tables– Children should be able to recall multiplication and related division facts in any order.

Children in Year 2 should know and recall the x2, x3, x4, x5 and x10 timetables by the end of the year.