



Homework Grid

Phase: Reception

Term: Spring 2 2018 – Wherever Next

Please choose at least one activity to complete each week in the homework book. Homework is set every Thursday and collected in the following Monday. Please practise phonics with your child at least 3 times each week by reading letter sounds and making words with the sound cards in their pack. The expectation is that your child reads a minimum of at least **3 times a week** at home. Please record this in your child's reading journal.

	1 point	2 points	3 points
Literacy	Write a list of things you would take to the moon with you. You can draw pictures of each of the things on your list.	Write some sentences about something you know or have found out about space or the moon.	Write a story about a journey to space. How did you get there? What happened on the moon? What or who did you see? What did you do? Use your imagination to make your story really interesting.
Maths	Number recognition and ordering Practise recognising numbers 0-15 both in and out of order. Get a grown up to check your learning. Draw the correct number of objects to match each number.	Addition Make 10 moon rocks with scrunched up tin foil or paper. Split your moon rocks into 2 groups. How many different ways can you make 10? Take a photo or draw the sets you make	Pattern Make a repeating pattern using things you can find at home You could use coloured lego bricks or straws or cut shapes from coloured paper. Take a photo of what you have made. You could even use stamps or draw pictures for your pattern.
Theme	Draw a picture of a rocket or spaceship. What different features does it have? Label the different parts.	Work with a grown up to help you to find out information about space. Who has been there? How long did they stay? Did they go alone? How did they get there? What else can you find out?	Make your own galaxy by making planets from paper mache.

Please continue to practise the sounds and blending enclosed in the phonics packs.

In Year R – There are no set times tables that children should know in reception, however practising counting in 1s, 2s, 5s and 10s is very helpful.

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It would be helpful if you could also practise reading and writing the following words at home. They are the Read Write Inc Red Words – these are words that are tricky to read because you cannot sound them out in the normal way. With your child look for the parts of each word that they can sound out normally and then identify the parts that are tricky! The aim is for your child to be able to read these words on sight.

Red words Set 1

I	of	the	my
to	me	no	

Red Words Set 2

we	for	said	are
some	your	they	is
do	all	be	he
go			