



## Pupil Premium Spend 2014-15

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years (this categorisation changed in 2012), any Looked after Children and/or the children of parents currently serving in the UK's armed forces. All schools are required to report on the amount of funding and how this is being used.

### Principles

At Windmill Primary School we organise teaching and learning in order to meet the needs of all of our children to ensure maximum impact.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and should be making better progress.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we strive to ensure that all pupils make good progress, whilst bridging the gap in the levels of attainment between FSM and non-FSM pupils.

### Impact

With the exception of Year 1 (where the impact of any additional support is yet to be evidenced) the progress of our Pupil Premium children is similar or better in all three areas. The table above shows that in Reading and Writing PP children are regularly out performing their peers and progress is consistently good or slightly below. Maths is an area where additional focus needs to be seen for these disadvantaged children although progress is only slightly behind their peers.

## Progress Comparison for Pupil Premium vs Non-Pupil Premium Children

		Reading		Writing		Maths		
		Progress this Year	Progress since KS1 (Baseline)	Progress this Year	Progress since KS1 (Baseline)	Progress this Year	Progress since KS1 (Baseline)	PP vs. NPP
Year 1	Pupil Premium	9.7	4.0	8.8	3.2	9.2	3.0	0 / 6
	Non-Pupil Premium	10.2	4.4	9.8	4.2	10.0	4.1	
Year 2	Pupil Premium	5.0	11.2	5.2	9.4	5.4	10.2	4 / 2
	Non-Pupil Premium	5.8	9.5	5.1	8.2	5.6	9.6	
Year 3	Pupil Premium	3.6	3.7	3.5	4.2	3.5	3.9	3 / 3
	Non-Pupil Premium	4.1	3.6	3.7	3.6	3.6	2.6	
Year 4	Pupil Premium	3.9	7.1	3.9	7.6	3.3	6.3	4 / 2
	Non-Pupil Premium	4.0	6.7	3.5	6.4	3.4	6.2	
Year 5	Pupil Premium	3.0	9.4	3.5	10.1	3.1	8.1	4 / 2
	Non-Pupil Premium	2.7	8.7	2.8	9.2	3.7	8.7	
Year 6	Pupil Premium	4.3	13.5	3.5	13.6	4.0	13.0	4 / 2
	Non-Pupil Premium	3.7	12.7	3.2	12.7	4.1	13.5	

### Spend

Specific interventions and support for PP children (as shown on School Centre) amounts to £33786.90 (55% of the total PP budget). The provision map shows that another £1990.51 is spent on TA support for those Pupil Premium children identified by the class teacher as requiring additional input. The balance of the budget is spent to support TA support for these children in class during the morning's learning; Read Write Inc training to allow TAs to deliver to small groups; subsidising school visits or visitors; uniform costs; maintaining a higher ratio of lunchtime supervisors to support positive play; lunchtime supervisor training.

S.Bateson  
11-07-2015