

Windmill Primary School



Pupil Premium Spend 2016-17

The Pupil Premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years (this categorisation changed in 2012), any Looked after Children and/or the children of parents currently serving in the UK's armed forces. All schools are required to report on the amount of funding and how this is being used.

Principles

At Windmill Primary School we organise teaching and learning in order to meet the needs of all of our children to ensure maximum impact.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and should be making better progress.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Objectives

Our key objective in using the Pupil Premium grant is to narrow the gap between those pupil groups considered to be at a disadvantage. As a school we strive to ensure that all pupils make good progress, whilst bridging the gap in the levels of attainment between those in receipt of Pupil Premium budget and non-Pupil Premium pupils.

Impact

The table below shows the attainment at Good or Higher for Pupil Premium children when measured against their non-disadvantaged peers for 2016-17.

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Attainment comparison for Pupil Premium Children vs Non-Pupil Premium Children 2016-17

Percentage of children within group achieving Good or Higher		Reading Attainment %	Writing Attainment %	Maths Attainment %
Yr1	Pupil Premium	29 (-36)	29 (-23)	43 (-20)
	Non-Pupil Premium	65	52	63
Yr2	Pupil Premium	71 (-8)	79 (-6)	79 (-4)
	Non-Pupil Premium	79	85	83
Yr3	Pupil Premium	38 (-33)	25 (-46)	38 (-39)
	Non-Pupil Premium	71	71	77
Yr4	Pupil Premium	64 (-17)	71 (-3)	79 (-2)
	Non-Pupil Premium	81	74	81
Yr5	Pupil Premium	64 (-12)	36 (-40)	36 (-35)
	Non-Pupil Premium	76	76	71
Yr6	Pupil Premium	64 (-18)	55 (-27)	55 (-27)
	Non-Pupil Premium	82	82	82

While the table above shows the disparity in attainment for those children in Receipt of PP budget it does not tell the whole story. Many of those children in Receipt of PP have other issues challenging their learning, such as Special Educational Needs which, through definition, sees them starting at a distinctly lower level than their peers. When this is taken into account a very different result is seen in terms of impact with PP children significantly closing the attainment gap, and in many cases, exceeding their peers in terms of attainment (see table below); Year 6 SATs progress data for 2017 saw all PP children making good progress and in the case of Writing actually out performing their non-PP peers.

Analysis of Pupil Premium Children with and without Special Educational Needs and Disabilities (SEND)

Year 1	Reading							Writing							Maths						
	PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)			
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
Year 1	40.0	0.0	0	A	0	0.0	0.0	40.0	0.0	0	A	0	0.0	0.0	60.0	0.0	0	A	0	0.0	100
		40.0	2	B	0	0.0			40.0	2	B	0	0.0			60.0	3	B	0	0.0	
		60.0	3	C	3	75.0			40.0	2	C	0	0.0			40.0	2	C	2	100	
		0.0	0	D	1	25.0			20.0	1	D	2	100			0.0	0	D	0	0.0	
Year 2	Reading							Writing							Maths						
	PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)			
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
	90.9	9.1	1	A	0	0.0	0.0	100	0.0	0	A	0	0.0	0.0	100	0.0	0	A	0	0.0	0.0
	81.8	9	B	0	0.0			100	11	B	0	0.0			100	11	B	0	0.0		
	27.3	1	C	2	66.7			0.0	0	C	2	67.3			0.0	0	C	2	66.7		
	0.0	0	D	1	33.3			0.0	0	D	1	33.3			0.0	0	D	1	33.3		
Year 3	Reading							Writing							Maths						
	PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)			
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
	100	0.0	0	A	0	0.0	0.0	66.7	0.0	0	A	0	0.0	0.0	66.7	0.0	0	A	1	20.0	20.0
	100	3	B	0	0.0			66.7	2	B	0	0.0			66.7	2	B	0	0.0		
	0.0	0	C	3	66.7			33.3	1	C	3	60.0			33.3	1	C	1	20.0		
	0.0	0	D	2	33.3			0.0	0	D	2	40.0			0.0	0	D	3	60.0		
Year 4	Reading							Writing							Maths						
	PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)				PP (Non SEND)			PP (SEND)			
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
	90.0	40.0	4	A	0	0.0	0.0	90.0	10.0	1	A	0	0	25.0	100	40.0	4	A	0	0.0	25.0
	50.0	5	B	0	0.0			90.0	80.0	9	B	1	25.0			100	60.0	6	B	1	
	10.0	1	C	3	75.0			10.0	1	C	3	75.0			0.0	0	C	3	75.0		
	0.0	0	D	1	25.0			0.0	0	D	0	0.0			0.0	0	D	0	0.0		

Year 5	Reading						Writing						Maths								
	PP (Non SEND)			PP (SEND)			PP (Non SEND)			PP (SEND)			PP (Non SEND)			PP (SEND)					
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
Year 5	87.5	12.5	1	A	0	0.0	0.0	50.0	0.0	0	A	0	0.0	0.0	50.0	0.0	0	A	0	0.0	0.0
		75.0	6	B	0	0.0			50.0	4	B	0	0.0			50.0	4	B	0	0.0	
		12.5	1	C	2	66.2			50.0	4	C	2	66.7			50.0	4	C	0	0.0	
		0.0	0	D	1	33.3			0.0	0	D	1	33.3			0.0	0	D	3	100	
Year 6	Reading						Writing						Maths								
	PP (Non SEND)			PP (SEND)			PP (Non SEND)			PP (SEND)			PP (Non SEND)			PP (SEND)					
	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B	A+B	%	No.		No.	%	A+B
Year 6	83.3	16.7	1	A	0	0.0	40.0	83.3	16.7	1	A	0	0.0	20.0	83.3	16.7	1	A	0	0.0	20.0
		66.7	4	B	2	40.0			66.7	4	B	1	20.0			66.7	4	B	1	20.0	
		16.7	1	C	2	40.0			16.7	1	C	3	60.0			16.7	1	C	3	60.0	
		0.0	0	D	1	20.0			0.0	0	D	1	20.0			0.0	0	D	1	20.0	

Spend

Specific interventions and support around children's learning for PP children (as shown on School Centre) amounts to **£46,200** (58% of the total PP budget).) This is spent to provide TA support for these children in class during the morning's learning; Read, Write, Inc training to allow TAs to deliver to small groups; maintaining a higher ratio of lunchtime supervisors to support positive play; lunchtime supervisor training and subsidising the school's growing 'Wrap-around Care' provision (which saw over 10,000 child 'places' taken up before and/or after school during 2016-17). It is significant that in the year 2016-17 Pupil Premium children accessed our wrap-around care provision on 2,085 occasions; 27.8% of all places taken up compared to a school Pupil Premium population of 23.2% of school roll. We believe that this provision is vital in supporting all of our children but especially those more disadvantaged within our community and will be looking to extend this provision into half terms, Easter and Summer breaks in 2017-18. In total **£7693** was spent in developing and consolidating the setting up of the extended Wrap-around Care provision and subsidising PP children's places.

Outside of the classroom The Pupil Premium budget has provided **£569** of subsidy to school visits or visitors; uniform costs and music tuition.

An additional **£31,009** is spent providing much needed support around Social, Emotional and Mental Health for some of our most vulnerable children and their families and ensuring that the Pupil Premium budget is accounted for using best practice and providing efficient provision.

The total spend exceeds the £84,871 (which is 7% above the budget received by Windmill Primary School for 2016-17)

Simon Bateson
Assistant Principal / Lead for Inclusion and Provision
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