

Windmill Primary School



7th July 2017

Dear Parents/Carers,

As we approach the end of this academic year, I am writing to say how proud I am to be Principal of such a wonderful school with a great community. The children of Windmill are truly phenomenal, thus making my job absolutely rewarding, worthwhile and generally awesome!

This year our school has gone from strength to strength. Numbers continue to rise and in September we will have nearly 340 children on roll! I'm often asked by other schools how we are so successful (and when I am talking success, I mean success with our curriculum, which I believe leads to our academic success).

We have an unrelenting focus on **Environment, Culture and Ethos** within our curriculum here at Windmill. Getting the **environment** right for children to learn, flourish and be successful as individuals; promoting a **culture** of ambition, respect and resilience and pushing an **ethos** of success, celebration and general amazingness!

The proof, I guess, is in the outcomes...

This year, the children's attainment was well-above the national level for the number of children who achieved the expected standard in reading, writing and maths (combined) at the end of Year 6. Overall, **72%** of our pupils achieved the expected standard in all three key areas, which is significantly above the national level of 61%. This is also a huge improvement on last year's outcomes at the end of Year 6, which were strong (and still above national last year) at 54%. You may have heard about or read in the press; this year's tests were tough, but our children performed amazingly well. To be more precise: in reading, **77%** of the pupils achieved the expected standard; in writing, **74%**; in spelling, punctuation and grammar, **85%**; and in maths **77%**.

In Year 2, **76%** of our pupils achieved the expected standard in all three key areas combined (reading, writing and maths). This is an increase on last year. To be more precise: in reading, **76%** of the pupils achieved the expected standard; in writing **83%**; and in maths **83%**.

Our Year 1 phonics scores were above the national average. **77%** of the children passed the phonics screening test. Finally, **73%** of our EYFS pupils achieved a 'good level of development' by the end of their first year in school. Progress levels in the EYFS were once again outstanding.

To sum up... Windmill Primary is continuing to progress. The high quality of teaching and learning here is something that I am incredibly proud of! Our teachers are performing at an exceptional level, our teaching assistants are superb, the office team, lunchtime supervisors, cleaners and Mr Bob all do a fantastic job, the support of our community is invaluable and our children are truly amazing!

Thanks for your ongoing support for our school community.

Matt Coleman

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