



Homework Grid

Phase: Reception

Term: Spring 1 – Dinosaurs

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. Please practise phonics with your child at least 3 times each week by reading letter sounds and making up words with the sound cards in their pack. It is recommended that your child reads a minimum of at least 3 times a week at home. Please record this in your child's red reading record book.

	1 point	2 points	3 points
Literacy	Continue to practise writing your name. Can you write your surname too, the name of class you are in and some of the people who are in your class?	Write 5 words that contain some of the sounds you have been learning. Try to sound these out independently using your Fred fingers. Can you draw a picture to match the words?	With the 5 words you have written for 2 points put each of these words into a sentence. Remember a sentence needs a capital letter, finger spaces and a full stop.
Maths	Practise recognising numbers 0-10 both in and out of order. Get a grown up to test you. Can you draw the correct number of objects to match each number?	Make some number cards 0-10 (you could use the back of a cereal box) and practise writing and ordering numbers 0-10. Have a go at doing this independently - get a grown up to check how well you are doing.	Practise recognising and naming 2D shapes. Use the shapes to create your own dinosaur. Can you build a 3D dinosaur using building bricks or any other 3D shapes you can find? You could use a cardboard box, ball, etc.
Theme	Draw a picture of your favourite dinosaur. What different features does it have? Can you label your picture?	Using the 1 point theme homework, write some simple sentences about your dinosaur. What is similar? What is different?	Research with a grown up the about different dinosaurs and where they lived. Using a shoe box, make your very own dinosaur land. What materials will you use?

Please continue to practise the sounds and blending enclosed in the phonics packs.

In Year R – There are no set time tables that children should know in reception, however practising counting in 1s, then later on in 2s, 5s and 10s is very helpful.



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It would be helpful if you could also practise reading, writing and spelling the following words at home.

Phase 2 words

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	the	to	I	no	go
into					

Phase 3 words

will	that	this	then	them	with
see	for	now	down	look	too
he	she	we	me	be	was
you	they	all	are	my	her

- Please note the words in bold are not phonetically plausible and need to be learnt as sight words. Should you require any further information about this then please speak with your child's teacher. Thank you.