



Pupil Premium Spend 2015-16

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are eligible and have claimed for free school meals at any time in the last six years (this categorisation changed in 2012), any Looked after Children and/or the children of parents currently serving in the UK's armed forces. All schools are required to report on the amount of funding and how this is being used.

Principles

At Windmill Primary School we organise teaching and learning in order to meet the needs of all of our children to ensure maximum impact.

We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.

We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged and should be making better progress.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Objectives

Our key objective in using the Pupil Premium grant is to narrow the gap between those pupil groups considered to be at a disadvantage. As a school we strive to ensure that all pupils make good progress, whilst bridging the gap in the levels of attainment between FSM and non-FSM pupils.

Impact

The changes to the KS2 assessment procedures in 2015-16 means that it is not possible to measure progress and attainment against previous years, nor against an individual child's progress and attainment since KS1. The table below shows the relative progress and attainment when measured against their non-disadvantaged peers.



Progress and Attainment comparison for Pupil Premium Children vs Non-Pupil Premium Children

Percentage of children within group achieving Good or Higher		Reading		Writing		Maths		PP vs nPP
		Progress %	Attainment %	Progress %	Attainment %	Progress %	Attainment %	
Yr1	Pupil Premium	100	71	71	57	100	71	4 / 2
	Non-Pupil Premium	34	64	80	60	88	68	
Yr2	Pupil Premium	60	80	40	80	20	80	5 / 1
	Non-Pupil Premium	52	67	52	70	56	78	
Yr3	Pupil Premium	63	38	63	13	63	63	5 / 1
	Non-Pupil Premium	76	13	61	5	61	55	
Yr4	Pupil Premium	75	83	17	33	25	75	0 / 6
	Non-Pupil Premium	80	95	40	35	75	90	
Yr5	Pupil Premium	100	67	67	11	44	0	1 / 5
	Non-Pupil Premium	93	89	82	25	50	36	
Yr6	Pupil Premium	64	100	50	57	7	57	2 / 5
	Non-Pupil Premium	16	100	68	80	48	80	

Spend

Specific interventions and support for PP children (as shown on School Centre) amounts to £43672.50 (54% of the total PP budget). The provision map shows that another £13170 (16% of the total PP budget) is spent on TA support for those Pupil Premium children identified by the class teacher as requiring additional input. The balance of the budget (30% of the total PP budget) is spent to support TA support for these children in class during the morning's learning; Read Write Inc training to allow TAs to deliver to small groups; subsidising school visits or visitors; uniform costs; maintaining a higher ratio of lunchtime supervisors to support positive play; lunchtime supervisor training.

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August 2016