



Nene  
Education  
Trust

# **Windmill Primary School**

## **Preventing Radicalisation and Extremism Policy 2021-22**

### Document Control Table

Document title:	Preventing Radicalisation and Extremism policy
Author(s) (name and role):	Simon Bateson; NET Lead DSL
Version number:	<b>V1</b>
Date approved:	01-09-2019
Approved by:	Trust Board
Date of next review:	01-09-2020 (or as appropriate)

### Document History

Version	Date	Author(s)	Note of revisions
<b>V1</b>	01-09-2019	S.Bateson	First edition
<b>V2</b>	01-09-2021	S.Edwards	Updated to reflect staffing changes

## **Key information**

### **Nene Education Trust CEO:**

Mr Chris Hill [chill@manorlearningtrust.org.uk](mailto:chill@manorlearningtrust.org.uk)

### **Nene Education Trust Lead for Safeguarding and Child Protection:**

Mrs Rebecca Chapman [rebeccachapman@windmillprimary.net](mailto:rebeccachapman@windmillprimary.net)

### **Important Information relating to Safeguarding at:**

**Windmill Primary School**

### **Senior Designated Safeguarding Officer:**

**Rebecca Chapman**

### **Other Safeguarding Officers:**

**Suzanne Edwards**

**Laura Giles**

**Sophie Clent**

**Julia Cox**

**Amanda Cowley**

### **Local Governing Body (LGB) member with responsibility for safeguarding:**

**Post holder tbc at first LAB meeting**

#### **Northants MASH team:** (West and North)

0300 126 7000

Emergency out of hours number: 01604 626938

#### **Northants Designated Officer:**

01604 362993

[ladoreferral@nctrust.co.uk](mailto:ladoreferral@nctrust.co.uk)

#### **MASH Education Lead**

Simon Bateson

[Simon.Bateson@NCTrust.co.uk](mailto:Simon.Bateson@NCTrust.co.uk)

07425 617758

#### **Prevent/Channel Referrals:**

Email: [prevent@northants.pnn.police.uk](mailto:prevent@northants.pnn.police.uk)

DfE support line: 020 7340 7264

General advice:

[counter.extremism@education.gov.uk](mailto:counter.extremism@education.gov.uk)

Immediate / emergency concerns:

0800 789 321

# **CONTENTS**

**Section 1 - Introduction**

**Section 2 - Nene Education Trust Commitment**

**Section 3 - Statutory Duties**

**Section 4 - Associated Policies, Guidance and Definitions**

**Section 5 - Roles and Responsibilities**

**Section 6 - Additional Guidance**

**Section 7 - Referral Process**

**Section 8 - Linked Policies and Documents**

## 1. INTRODUCTION

### Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children safe. Since the 'Education and Inspections Act 2006' schools have a duty to promote community cohesion. Over the last few years global and national events have led to a growth of extremist viewpoints, including advocacy of violent extremism. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015 additional statutory duties were placed on schools by the 'Counter Terrorism and Security Act,' (2015) which means they must work to prevent children being drawn into extremism. Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

## 2 - Nene Education Trust Commitment

Within **Windmill Primary School** and across the Nene Education Trust, we ensure that through our school vision, values, expectations in relation to conduct, diverse curriculum and teaching we promote an appreciation of diversity and to secure tolerance and respect for all cultures, faiths and lifestyles. The governing body also ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare. We have a duty to prepare our children for life in modern Britain and to keep them safe. Pupils who attend **Windmill Primary School** have the right to learn in safety. We do not tolerate bullying or discrimination of any kind and will challenge derogatory language and behaviour towards others.

## 3 – Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2021 – applies as from Sept 1<sup>st</sup> 2021)
- Prevent Duty Guidance (April 2021)
- Working Together to Safeguard Children (2018)

### Non-statutory Guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools, (DfE 2014).

## 4 – Associated Policies, Guidance and Definitions

### Related Policies

- NET/WPS Child Protection and Safeguarding Policy 2021-22
- Code of Conduct for All Adults
- Disciplinary Policy and Procedure for All Employees
- Recruitment and Selection policy 2021-22

- Whistleblowing policy 2021-22
- Preventing Radicalisation and Extremism Policy 2021-2

## Definitions

**Extremism** is defined in the 2021 revised Prevent duty guidance as “vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

**Non-violent extremism** is extremism as defined above, which is not accompanied by violence.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**Prevention** means reducing or eliminating the risk of individuals becoming involved in terrorism. **Prevent** includes but is not confined to the identification and referral of those at risk of being drawn into terrorism into appropriate interventions.

The current UK definition of **terrorism** (TACT 2000) is “an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.”

## 5 - Roles and Responsibilities

### Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation.

The governing body has a nominated person; **XXX** our Safeguarding Governor, who will liaise with the Academy Principal and other staff about issues to do with protecting children from radicalisation.

### Role of the Academy Principal (*from revised Prevent duty guidance – 2021*)

It is the role of the Academy Principal/Lead Designated Safeguarding Lead (DSL) to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis as part of its wider responsibility to keep children safe
- delivery of a curriculum that is broad, balanced and promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of life.
- ensure that **Windmill Primary School**'s curriculum addresses the issues involved in radicalisation ensure that staff conduct is consistent with preventing radicalisation.
- Promote community cohesion
- Ensure staff are alert and responsive to risk to children in relation to exposure to extremist ideologies including “harmful behaviour by other adults in the child’s life”
- Ensure all staff are familiar with the range of documentation to support the safeguarding of children including Keeping Children Safe in Education and Working Together to Safeguard Children

### **Role of Designated Safeguarding Lead(s)**

It is the role of the DSL(s) to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- assess the local level of risk of children being drawn into the support for extremist ideologies (including the far right) and terrorism, through partnership work within the area
- have robust policy and training in place to identify children at risk and to ensure that this is known, understood and applied consistently by all staff
- receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies including Children's Social Care and Channel, with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- keep a clear record of all reported concerns and report regularly to the governing body on trends, actions taken and impact
- Regularly monitor reported concerns and make recommendations to the Principal and other school leaders regarding adaptations to curriculum or staff training as required.

### **Role of Staff**

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns. Through their teaching and pastoral work they should:

- teach pupils right from wrong in an age appropriate way
- promote mixing and sharing between children
- promote an understanding of and value for others' views
- know about the similarities between themselves and others
- challenge negative attitudes and stereotypes
- Read Annex B of Keeping Children Safe in Education (2021), with a focus on the Preventing Radicalisation, The Prevent duty and Channel sections (pgs 132-134)

### **Curriculum**

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

**Windmill Primary School** is a 'values based' learning community. Our values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching **Windmill Primary School's** core values alongside the Fundamental (British) Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Through our wide curriculum, we offer children a safe space in which they can develop and explore their understanding of sensitive topics – in an age appropriate manner. This may include issues related to terrorism as well as broader discrimination, hate crime and extremist ideas that are part of terrorist ideologies and learn how to challenge these ideas. However, we are careful to avoid and sense of political indoctrination and always secure a

balanced presentation of political issues, as required by sections 406 and 407 of the Education Act (1996).

## 6 - Additional Guidance

### Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in **Windmill Primary School** blocks inappropriate content, including extremist content. Staff should also ensure that they are familiar with Annex B in *Keeping Children Safe in Education (2021)* regarding County Lines and CCE / CSE.

### Staff Training

Staff will be given training to help them understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary at safeguarding briefings as appropriate.

### Safer Recruitment

We ensure that the staff we appoint to **Windmill Primary School** are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 (Safer Recruitment) of *Keeping Children Safe in Education (2021)*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

### Visitors

Visitors to **Windmill Primary School** are made aware of our Safeguarding and Child Protection policies and are given information about what to do if they are concerned about any aspect of child welfare.

### Signs of Vulnerability

There is no single way of identifying whether a young person is likely to be susceptible to extremist ideology or radicalisation. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Furthermore, radicalisation can occur through many different methods such as social media or the internet. However, there are a number of signs that together increase the risk. Signs of vulnerability can include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identity

- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

### **Recognising Extremism**

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programs and networks that young people can come across online so involvement with particular groups may not be apparent)
- secretive behaviour
- online searching or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views
- advocating violence towards others.

However, it is possible to protect vulnerable people from extremist ideology through prompt identification and intervention. ***Staff should therefore be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.*** Staff should use their professional judgement to identify such vulnerable children and report their concerns in the first instance to the DSL.

## **7 - Referral Process**

Staff and visitors to **Windmill Primary School** must refer all concerns about children and young people who show signs of vulnerability or radicalisation must be passed to the Senior Designated Safeguarding Lead, **Rebecca Chapman** using the usual methods for reporting other safeguarding concerns.

When there are significant concerns about a pupil the Designated Safeguarding Lead, in liaison with the Academy Principal, will make a referral to: [prevent@northants.pnn.police.uk](mailto:prevent@northants.pnn.police.uk) as required by legislation: section 26 Counter Terrorism and Security Act 2015.

### **Monitoring and Review**

This policy will be monitored by the governing body at least annually. This is not a statutory policy and will be reviewed at an appropriate time not later than two years after ratification by the governing body.

## 8 - Linked guidance and documents referenced in this policy

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1007260/Keeping\\_children\\_safe\\_in\\_education\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1007260/Keeping_children_safe_in_education_2021.pdf)

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/942454/Working\\_together\\_to\\_safeguard\\_children\\_inter\\_agency\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/942454/Working_together_to_safeguard_children_inter_agency_guidance.pdf)

<https://www.myconcern.co.uk/blog/prevent-duty-safeguarding-and-supporting-those-vulnerable-to-radicalisation/>

<https://www.gov.uk/government/collections/counter-terrorism-and-security-bill>

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

<https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

<https://www.gov.uk/government/publications/education-for-a-connected-world>

<http://www.northamptonshirescb.org.uk/>

<http://www.northamptonshirescb.org.uk/schools/safeguarding-themes/violent-extremism-and-radicalisation/>

<http://www.northamptonshirescb.org.uk/childcare/safeguarding-themes/prevent-myth-busters/>

The following policies can be found on the NET website by following the link (<https://neneducationtrust.org.uk/>) or on the **Windmill Primary School** website.

- NET Child Protection and Safeguarding Policy 2021-22
- Code of Conduct for All Adults
- Disciplinary Policy and Procedure for All Employees
- Recruitment and Selection policy 2021-22
- Whistleblowing policy 2021-22
- Preventing Radicalisation and Extremism Policy 2021-22

