



## Home Learning Grid

### Year 2 Term: Summer 1 – Summer Watch

Home learning provides crucial support for learning in school and we want to ensure that homework is relevant, useful, manageable and also engaging and enjoyable. As well as helping children to embed key facts and skills, home learning is a great opportunity for children to share the amazing work they have been doing in school with their grown-ups at home.

**We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, so we have simple expectations that will help the children become the best learners they can.**

#### **Home Learning as practice of key skills**

Practice of key skills at home need only take a few minutes a day but the impact it have on progress is huge. As a minimum we ask that children have the opportunity to complete the following at home each week:-

- Reading at least three times a week. Children can practice and share their reading by reading out loud to an adult, or as children become more confident, they can record themselves in Reading Journals and maybe just explain key points about their independent reading to an adult. Time when an adult reads to a child is also crucial to promote a love of books. We have a subscription to **oxfordowl.com**, which has a range of e-books for children to read online.
- Number fact learning at least three times a week. We have a subscription to **Times tables Rock Stars** and you child will be given an individual logon. Children can compete against their classmates and other players around the world using this game. Children in Year 2 should know and recall the x2, x3, x4, x5 and x10 timetables by the end of the year.
- Regular practice of spellings. Spellings are sent home weekly to practise and we have a spelling quiz each Friday. Children can also practise online at **spellingshed.com**. Your child will be given an individual logon. This is another game where children can compete against classmates, schools and other players around the world.

<b><u>Week 1</u></b>	<b><u>Week 2</u></b>	<b><u>Week 3</u></b>	<b><u>Week 4</u></b>	<b><u>Week 5</u></b>	<b><u>Week 6</u></b>
The 'ee' sound spelt 'ey'	Adding the suffix -ness	Special focus	Adding the suffix -ness (2)	Words ending in -le	Homophones
monkey	darkness	fossil	cheekiness	middle	seen
money	illness	nostril	dizziness	simple	scene
donkey	weakness	evil	silliness	giggle	wait
turkey	softness	stencil	bossiness	puzzle	weight
honey	kindness	council	chattiness	kettle	hole
key	sadness	peril	sloppiness	apple	whole
valley	foolishness	usual	jolliness	battle	sighed
alley	goodness	measure	happiness	wiggle	side
chimney	coldness	television	spiciness	little	new
hockey	fitness	revision	sleepiness	purple	knew

**Home Learning as enrichment – see overleaf**



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Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
<b>English</b>	<p>Read at home with an adult or a brother / sister. Remember to get your reading record signed to gain raffle tickets!</p> <p>Can you summarise what you have just read in 1 paragraph?</p>	<p>Write a postcard from a zoo or park visit. Remember to include 'Dear' at the start of your postcard.</p>	<p>Write an information page about your favourite animal. You can choose how you are going to present your information.</p>	<p>Write a poem about an animal of your choice but don't tell anyone what it is! Try to include lots of descriptive language and ask your family and friends to guess what your animal could be.</p>	<p>Create your own wishing tale. Remember that your main character needs to have a wish. Your main character will need to overcome a problem to help their wish come true. Try including conjunctions, commas for a list and a command in your story.</p>
<b>Maths</b>	<p>Practise a times table(s) of your choice, writing it out in full. Try to challenge yourself! Extension: Write the corresponding division facts. Don't forget to log onto Times Table Rock Stars!</p>	<p>Describe the properties of the following 3D shapes. Use vocabulary such as faces, edges and vertices to help you. sphere cuboid pyramid cylinder cone cube hemisphere</p>	<p>Describe your journey to school using mathematical language. Can you describe the directions you are walking in and the turns you have to make? Key words: three-quarter turn, half turn, quarter turn, clockwise, anti-clockwise.</p>	<p>Draw the following 2D shapes with a ruler and draw on the lines of symmetry. circle triangle square rectangle pentagon hexagon heptagon octagon</p>	<p>Find a half and a quarter of these numbers: 20 40 80 100 120</p> <p>Choose 5 more numbers to find a half and a quarter of.</p>
<b>Theme</b>	<p>Draw and label the different parts of a plant of your choice.</p>	<p>Draw what you can see out of your window on a sunny day. Make careful observations and make your drawings detailed using the sketching skills learnt on our wow days.</p>	<p>Draw a map of the world and label the world's continents and oceans. Can you locate where the United Kingdom is? Can you label any of the places you have visited or a place that you would like to visit in the future?</p>	<p>Create a poster about how to look after a pet of your choice. Think about all of the basic needs an animal has. How often will you need to feed it? What will you feed it? Will it need exercise? Where will the animal sleep?</p>	<p>Use the definitions from your knowledge organiser to create a quiz for a family member or friend. Use the knowledge organiser to see if they get the answers right!</p>