



## Home Learning Grid

### Term: Summer 1 Year 5 We Are Geographers!

Home learning provides crucial support for learning in school and we want to ensure that homework is relevant, useful, manageable and also engaging and enjoyable. As well as helping children to embed key facts and skills, home learning is a great opportunity for children to share the amazing work they have been doing in school with their grown-ups at home.

**We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, so we have simple expectations that will help the children become the best learners they can.**

#### Home Learning as practice of key skills

Practice of key skills at home need only take a few minutes a day but the impact it has on progress is huge. As a minimum, we ask that children have the opportunity to complete the following at home each week:-

- Reading at least three times a week. Children can practice and share their reading by reading out loud to an adult, or as children become more confident, they can record themselves in Reading Journals and maybe just explain key points about their independent reading to an adult. Time when an adult reads to a child is also crucial to promote a love of books. We have a subscription to **oxfordowl.com**, which has a range of e-books for children to read online.
- Number fact learning at least three times a week. Children in Year 5 should know and recall multiplication and division facts for the 1 -12 times tables quickly.
- Regular practice of spellings. Spellings are sent home weekly to practise and we have a spelling quiz each Friday. Children can also practise online at **spellingshed.com**. Your child has been given an individual login. This is a game where children can compete against classmates, schools and other players around the world.

These are our spelling patterns for this term:

<b>Silent b &amp; silent t</b>	<b>Homophones</b>	<b>Ending in -able &amp; -ible</b>	<b>Orange Words</b>	<b>Ending in -ably &amp; ibly</b>
Combing	Stationary	Adorable	Appreciate	Suitably
Subtlest	Stationery	Understandable	Aggressive	Understandably
Doubted	Father	Enjoyable	Attached	Comfortably
Lambing	Farther	Noticeable	Accompany	Miserably
Thumbs	Cereal	Predictable	According	Reasonably
Climber	Serial	Reliable	Accommodate	Considerably
Nestle	Allowed	Legible	Embarrass	Sensibly
Thistle	Aloud	Responsible	Excellent	Incredibly
Whistle	Guessed	Terrible	Exaggerate	Terribly
Listened	Guest	Impossible	Especially	Possibly
Glistening	Passed	Invisible	Interrupt	Horribly
Soften	Past	Sensible		Visibly

**Home learning as enrichment – please see over**



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Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete spelling pattern work, weekly reading (at least 3 times per week), times tables activities weekly too.

	1 point	2 points	3 points	4 points	5 points
<b>English</b>	Choose 10 topic specific words and write a definition for them.	To create a wordsearch or crossword using topic words.	Write a descriptive piece of writing about a river.	Imagine you are a pebble in a river. Write a diary extract about your day. Remember to use your imagination!	Write your own journey tale, using your toolkit to build action and suspense in your writing.
<b>Maths</b>	Choose a times table that you are unsure of and copy it out. For each one write all the related division number sentence. Eg $3 \times 4 = 12$ . $12 \div 4 = 3$ $4 \times 3 = 12$ $12 \div 3 = 4$ $40 \times 3 = 120$ $120 \div 3 = 40$ $30 \times 4 = 120$ $120 \div 4 = 30$ $0.3 \times 4 = 1.2$ $1.2 \div 4 = 0.3$	Using a dice or number cards create different calculations (+, x, -, and $\div$ ). Remember to push yourself to use up to four digits. Create word problems to go with your calculations.	Draw 5 pieces of rubbish that could be found in a river. The rubbish should be 5 different shapes. Write at least 3 properties of each shape/ piece of rubbish.	Use a dice or set of number cards to generate 2, 3 or 4 digit numbers to multiply or divide using an efficient written method. Remember you can use decimals if you like to challenge yourself. Then create a fun word problem to fit your calculations.	Draw a map of a public area with a river. Plot 5 different things for example, swings, a river. A litter bin.... show the grid reference for each of the things you've plotted. Then choose to write directions That a person would have to use to get between different things.
<b>Theme</b>	Visit you local library and choose a book to read that you would not normally read.	Write down as many rivers as you can think of that are in the UK. Can you show them on a map?	Make a sketch of a river. Label it. And write definitions for at least 5 of your labels.	Create the water cycle. You can show this in whatever way you want. E.G. pictures Story	Design and create a model of a river, including the different features.