



Home Learning Grid

Year 3

Term: Summer 1 2018

Rainforests

Home learning provides crucial support for learning in school and we want to ensure that homework is relevant, useful, manageable and also engaging and enjoyable. As well as helping children to embed key facts and skills, home learning is a great opportunity for children to share the amazing work they have been doing in school with their grown-ups at home.

We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, so we have simple expectations that will help the children become the best learners they can.

Home Learning as practice of key skills

Practice of key skills at home need only take a few minutes a day but the impact it has on progress is huge. As a minimum we ask that children have the opportunity to complete the following at home each week:-

- Reading at least three times a week. Children can practice and share their reading by reading out loud to an adult, or as children become more confident, they can record themselves in Reading Journals and maybe just explain key points about their independent reading to an adult. Time when an adult reads to a child is also crucial to promote a love of books. We have a subscription to **oxfordowl.com**, which has a range of e-books for children to read online.
- Number fact learning at least three times a week. We have a subscription to **Mathletics** and you child will be given an individual logon. Children can compete against their classmates and other players around the world using this game. Children in Year 3 should know and recall multiplication and division facts for the 2, 3, 4, 5, 8, and 10 times tables by the end of the year.
- Regular practice of spellings. Spellings are sent home weekly to practise and we have a spelling quiz each Friday. Children can also practise online at **spellingshed.com**. Your child will be given an individual logon. This is another game where children can compete against classmates, schools and other players around the world.

These are our spelling patterns for this term:

Adding the prefixes anti-	Adding the prefixes super-	Adding the prefixes sub-	Year3 /4 statutory spelling	Year3 /4 statutory spelling	Year3 /4 statutory spelling
earth	favourite	heard	knowledge	naughty	perhaps
eight	famous	heart	learn	notice	popular
eighth	February	height	length	occasion	position
enough	forward	history	library	occasionally	possess
exercise	fruit	imagine	material	often	possession
experience	grammar	increase	medicine	opposite	possible
experiment	group	important	mention	ordinary	potatoes
extreme	guard	interest	minute	particular	pressure
famous	guide	island	natural	peculiar	probably

Home Learning Grid



Year 3

Term: Summer 1 2018

Rainforests

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week, weekly reading (at least 3 times per week) and times tables work activities weekly too.

	1 point	2 points	3 points	4 points	5 points
English	Write 3 sentences using any of the following conjunctions: Despite, whenever, although. e.g. Despite the rain, I am still going to play outside.	You are in the playground and witness that one of your peers is lonely and upset. Showing our school values, what do you say to the person? Write down the conversation between the two of you using direct speech. Think carefully about the punctuation you need to use.	Based on our class novel the Great Kapok Tree story, draw a picture of your favourite scene. You can use crayons, water colours etc. Write a short paragraph to explain why it is your favourite scene	Choose 10 words you find challenging to spell and practise spelling them.	Write a character flaw story. Remember to include: an opening, build-up, problem, resolution and ending.
Maths	Here is my number: 586 Write as many facts about this number as possible. e.g. one more than 586 is 587 There are 8 tens in the number. $586 - 100 = 486$	Find 5 different objects around your house and measure the length of each object.	What is the fraction of red skittles? Green skittles? Orange  skittles?	Go on TTRockstars and practise your multiplication and division facts and become a legend! Remember, your teacher has set challenges for you!	The answer is 24cm. What could the question be?
Theme (Science and Geography)	Create a food chain of your choice using the key scientific words: producers, predators and prey.	Look at a globe or look at a world map and identify countries which pass through the Equator, the Tropics of Cancer and Capricorn.	Dissect a flowering plant: label all the different parts.	Research about Rainforests. It is entirely up to you how you present your findings: you could write an information text, create a fact file or a PowerPoint presentation.	Design a poster to promote the prevention deforestation.

Home Learning Grid

Year 3

Term: Summer 1 2018

Rainforests

