



## Home Learning Grid

### Year 1 Term: Summer 1 – Carnival of the Animals

**We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, so we have simple expectations that will help the children become the best learners they can.**

#### Home Learning as practice of key skills

Practice of key skills at home need only take a few minutes a day but the impact it has on progress is huge. As a minimum we ask that children have the opportunity to complete the following at home each week:-

- Reading at least three times a week. Children can practice and share their reading by reading out loud to an adult, or as children become more confident, they can record themselves in Reading Journals and maybe just explain key points about their independent reading to an adult. Time when an adult reads to a child is also crucial to promote a love of books. We have a subscription to **oxfordowl.com**, which has a range of e-books for children to read online.
- Number fact learning at least three times a week including number bonds to 10 and 20 and knowing 1 more than and 1 less than. There are no set time tables that children should know in year 1, however practising counting in 2s, 5s and 10s is very helpful.
- Regular practice of spellings. Spellings are sent home weekly to practise. Children can also practise online at **spellingshed.com**. Your child will be given an individual logon. This is another game where children can compete against classmates, schools and other players around the world.

#### Spelling Patterns for the Term

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
ou	ow	u_e, ue, ew	ie	ie (making ee)
out mouth sound proud shout about around found mound count	how brown down town frown own blow snow grow show	blue true Tuesday few drew clue rescue new grew threw	lie pie tried spied dried tie cried died fried tied	chief thief piece brief handkerchief field belief priest shield grief

#### Common exception words for the Term

a	the	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

**We will also be learning how to spell the Days of the week.**

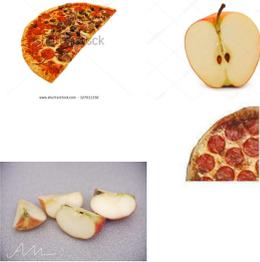


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#### Home Learning as Enrichment

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete phonics or spelling work each week and weekly reading (at least 3 times per week).

	1 point	2 points	3 points	4 points	5 points
<b>English</b>	Choose your favourite day(s) of the Easter holiday and write some sentences about them.	Draw an animal of your choice and then carefully label its features.	A poster advertising the 'Carnival of animals' How will you persuade people to come and listen?	Write an information text about an animal of your choice. <b>Don't forget to use headings, sub headings, bullet points and did you know boxes.</b>	Write a story about two animals that go on an adventure. You can choose the animals but make sure you use lots of adjectives to describe them and their settings.
<b>Maths</b>	Practise counting in 2s, 5s and 10s: Begin by filling in the missing numbers below:  <b>2, 4, ....., 8, .....,12, 14, .....</b>  <b>19, 17, ....., 13, .....,9 , .....</b>  <b>5, 10, ....., 20 .....,30 , .....</b>  Now create some of your own.	Fill in the missing numbers to complete these calculations and then write some of your own:  <b>13 - <input type="text"/> = 8</b>  <b><input type="text"/> - 10 = 6</b>  <b>9 + <input type="text"/> = 21</b>  <b><input type="text"/> + 10 = 15</b>	  Look at the coins. Can you recognise them and name the value of the coins?  How many different ways can you make 15p?	How many ways can you show a half and a quarter? e.g 	Use these numbers to make as many <b>one</b> and <b>two</b> digit numbers as you can.  <b>5, 2, 8</b>  Now write all the numbers in words.  ★ Can you place the numbers in order and use the <, > and = symbols.
<b>Theme</b>	<b>What is your favourite animal?</b> Draw and write 3 sentences explaining why it is your favourite animal.	<b>Which habitats do you have in your garden or nearby park?</b> Explore your own garden or nearby park and then draw and label what you find.	Draw a safari animal in its own environment. Research the animal first before using colouring pencils to draw it.	Design and make a model of an animal. What features does it have that make it suited to where it lives? Be creative with the materials you use to create your animal.	Create a habitat in a shoebox for an animal of your choice. What does it need to survive? How is the animal adapted to survive in its habitat? Desert Jungle Arctic