



Home Learning Grid

Year 4 Term: Summer 1 – Back to our Roots

Home learning provides crucial support for learning in school and we want to ensure that homework is relevant, useful, manageable and also engaging and enjoyable. As well as helping children to embed key facts and skills, home learning is a great opportunity for children to share the amazing work they have been doing in school with their grown-ups at home.

We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, so we have simple expectations that will help the children become the best learners they can.

Home Learning as practice of key skills

Practice of key skills at home need only take a few minutes a day but the impact it has on progress is huge. As a minimum we ask that children have the opportunity to complete the following at home each week:-

- Reading at least three times a week. Children can practice and share their reading by reading out loud to an adult, or as children become more confident, they can record themselves in Reading Journals and maybe just explain key points about their independent reading to an adult. Time when an adult reads to a child is also crucial to promote a love of books. We have a subscription to **oxfordowl.com**, which has a range of e-books for children to read online.
- Number fact learning at least three times a week. We have a subscription to **Times Table Rock Stars** and you child has been given an individual logon. Children can compete against their classmates and other players around the world using this game. Year 4 children should work to learn all times tables' facts up to 12x12 by the end of the year.
- Regular practice of spellings. Spellings are sent home weekly to practise and we have a spelling quiz each Friday. Children can also practise online at **spellingshed.com**. Your child has been given an individual logon. This is another game where children can compete against classmates, schools and other players around the world.

Spelling Patterns for the Term

Week 1 WC 29th April	Week 2 WC 6th May	Week 3 WC 13th May	Week 4 WC 20th May
possession	confession	extension	tension
expression	progression	comprehension	suspension
impression	discussion	precision	confusion
admission	permission	expansion	revision
transition	submission	subdivide	submarine
superglue	superhuman	subheading	submerge
superhero	superman	subsoil	subway
supermarket	supersonic	subtitle	subzero
supersize	supertanker	subway	subtract
superwoman	superstore	subject	subtotal



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Home Learning as enrichment

Please choose at least one activity to complete each week in your homework book. Homework will be set every Thursday and collected in the following Monday. You are expected to complete spelling pattern work, weekly reading (at least 3 times per week), times tables work including Times Table Rock Stars weekly too.

	1 point	2 points	3 points	4 points	5 points
English	Write interesting and detailed sentences which include your spellings. Try to include ambitious vocabulary and different conjunctions. E,g when, if, because, although	Write a description of a setting. What can you see? What sounds can you hear? What can you smell? Try to include prepositional phrases and different sentence openers to help the reader create a picture in their head.	Think about the book you are reading (Stig of the Dump). When the ground gives way, answer the questions below in full sentences. What had Barney been warned of? Describe where Barney landed. What did Barney see in the cave? What did Stig make to help Barney?	Imagine you went through the chalk pit. Write a diary entry to explain your adventure. Remember to include your thoughts and feelings as well as recounting important events.	Create your own meeting tale. Remember to include an opening, build up, problem, resolution and ending. What will your main characters be like? What will they disagree about? How do they meet again following a disaster? Illustrate your story too.
Maths	Choose a times table and copy it out. For each multiplication number sentence write a related division number sentence. E.g. $3 \times 4 = 12$. $12 \div 4 = 3$ Can you derive other multiplication facts from it e.g $3 \times 40 = 120$ $120 \div 4 = 30$, $120 \div 40 = 3$	Roll a dice to create 2 different 4 digit numbers. Find the total of your two numbers and then find the difference between them. Can you create a word problem to match your calculations?	Can you add or subtract decimals E.g $0.3 + 0.5 =$ Can you create a word problem to match your calculation? Can you write an exam paper with answers for a range of decimals questions?	Find different ways of representing decimals. E.g. Find different ways to represent 0.5, You may want to use a bar model or draw pictures.	Decimal place value riddle: What is the number? The number has 2 digits. The number is less than 10. The tenths digit is 1 more than the ones digit. The digits add up to 7.
Theme	Design a new front cover for the story Stig of the Dump. Create a new blurb on the back of the front cover, which tells the reader what the story is about.	Create your own Stig of the Dump fantasy character, labelling your character with lots of different adjectives.	Like Stig, what could you make out of old rubbish? Can you list ways in which you can upcycle old rubbish or furniture to make something that people would like to use again	Design and create your own drawings of something that you could upcycle. Can you think of anything that you could re-use so that it is not just thrown out in the rubbish. Make your drawings colourful and interesting too.	Create a model of your fantasy world through the chalk pit where Stig lived. What features will you include? Can you also include a story / description of the setting to describe your model also?

See over leaf for details of Spellings and Times Tables for the term