



Principles of Feedback

At Windmill we believe that feedback is a vital and essential part of the Teaching & Learning cycle. We also believe that there is not one single way to feedback to children that is more effective than other ways. Different forms of feedback are appropriate for different learners, subjects and lessons. As a staff, we have agreed that all feedback at Windmill will focus on the following principles:-

1) Feedback is to further learning for the children

The reason a teacher provides feedback is to promote learning for a child or a group of children. Feedback is not given to prove to others that teaching has taken place.

2) Feedback takes many forms

We acknowledge that there is no 'one size fits all' with feedback and that some forms of feedback are more effective for different learners and at different times. The sorts of feedback we use at Windmill include:-

- Whole Class and individual
- Verbal and written
- Feedback from self-assessment
- Feedback from an adult or a learning partner

In every classroom there will a mix of feedback types to promote learning for every individual. Praise and encouragement are vital elements of feedback.

3) Feedback is more effective if it is at the point of teaching

Feedback delivered closest to the point of action is most effective. We recognise that feedback given in lessons (verbal or written) is more effective than comments provided at a later date.

4) Feedback is provided by adults and children

We can all provide feedback. At Windmill teachers and teaching assistants will provide feedback throughout lessons but children are also supported to be part of the teaching and learning cycle. Children are able to self-assess and effectively provide their own feedback and work collaboratively to provide feedback to their classmates. Children also provide feedback to the adults about how they are finding their learning and what might help them.

5) Feedback is most effective when it is part of a culture of success

Staff and children at Windmill understand they are part of a learning community. Feedback is seen as a positive tool to help all learners achieve and everyone understands the role they can play in providing feedback to improve learning.

These Principles of Feedback are discussed as a staff and referred to regularly to make sure that feedback at Windmill allows every child to reach their full potential.

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