



## Curriculum Newsletter Year 5 Term 1 What did the Romans do for us?

Dear Parents /Carers,

Wow! Another school year has passed, and what a strange end to the year it has been. We are busy preparing for the children to join us after the summer holidays and cannot wait to begin our first theme. We are starting our term learning about the Romans in our theme, 'What did the Romans do for us?'



### Overview of themes for the year

Autumn 1 – What did the Romans do for us?  
Autumn 2 – Thrills and Spills  
Spring 1 – Shang Dynasty  
Spring 2 – Awesome Authors  
Summer 1 – Geography Explorers  
Summer 2– Let's Grow

### Trips and Visitors for the year

Term 1- We will be learning about Roman life with a visit from 'Portals to the Past' on Friday 16<sup>th</sup> October.  
Term 2- A Wind Tunnel visit to aid our science learning  
Term 3- Hopefully planning to host the yearly phenomenon Windmill's Chinese restaurant  
Term 5- A trip to Hunstanton to immerse ourselves into our geography learning  
Term 6- A visit to Bodsworths Garden Centre



### English

In English, we will continue to use the Talk 4 Writing model, where children are shown a great example of a text, learn it off-by-heart and then use it to help write their own version. We will be learning about myths and legends that follow a 'meeting tale' structure; two or more characters meet, encounter a problem and then eventually overcome the barriers they face. We will be focussing on the different ways to start and end a story by using our analysing skills. We will then be moving on to our non-fiction work, where we will be reading and writing a non-chronological report using our

knowledge of the Romans. The grammar focus for this term will be to secure the use of simple and embellished simple sentences as well as consolidating all year 4 grammar learning.

### Maths

In Maths this term, we will be focussing on improving our understanding of place value, including decimal numbers. This will then help to feed into our understanding of addition and subtraction; the focus will be on consolidating formal and informal ways of calculating and then ways in which to apply these skills in a range of situations.

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To support your child with their Maths learning, please discuss what they have learnt at school and ask them to show you the methods they have been using; times tables and quick-recall of the corresponding division facts is a great way to keep your mental maths skills sharp!

### History

This term, we will be becoming historians. Our learning will be based around the period of the Roman Empire. The children will learn more about chronology and how to effectively use a timeline; we will evaluate sources of information; and compare key events in World history.

### Wow

Our WOW days will focus on learning about the roman period through arts and crafts. As part of our Romans theme, we will immerse the children in a fantastic hands on learning experience with a visit from 'Portals to the Past'. The children will be asked to dress up as Romans for this day. More information will follow.

### Expectations at home

We know that home-life is busy and appreciate it is sometimes difficult to complete all homework, therefore we have simple expectations that will help the children become the best learners they can.

**Read every day and write in their reading log** – a book, a magazine, instructions of a game, a menu... any reading will improve your child's reading skills!

**Practise mental maths skills on Times Tables rockstars**– at least three times per week. We have a subscription and your child will be given an individual login. Children can compete against their classmates and other players using this game.

**Learn spellings and practise** – at least three times per week online at spellingshed.com. Your child will be given an individual logon. This is another game where children can compete against classmates, schools and other players around the world.

**A homework grid** – This gives tasks that will help to extend your child's learning. Children may choose to complete one of these tasks.

If your child is not keeping up with homework tasks, please speak to your child's class teacher, who may be able to offer time to complete tasks during play or lunchtimes.

### PE

PE kit should be in school every day as we are not always able to stick to our planned PE days. PE kit should include clothing suitable for the weather along with plimsolls (trainers are sometimes a better option if possible). Earrings should not be worn for PE; if your child has recently had them pierced, please write a letter to your child's class teacher and provide tape for them to wear during every PE lesson. Water bottles should be brought to school with fresh water each day and taken home to be cleaned each evening. This is essential to keep children hydrated throughout the day, including during PE lessons.



Yours Sincerely  
Mrs Tracey, Mrs Travers and Mrs Brightwell.

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