



Dear Parents/Carers,

Over the last term we have been so proud of the children in the run up to their SATs tests. They have shown great maturity both in their conduct and in the way that they have applied themselves to using the revision materials at home to prepare for the tests.



Lights, Camera, Action!

After the half term break, our new theme will be 'Lights, Camera, Action!' This theme is based around the successes of people involved in the theatre or film industry. As we are visiting London in the coming term, it is important for children to have an understanding of the difference between the city and Raunds. We will be learning about population, land use and why London has become the capital city. We will also be discussing the distribution of wealth and the children will be encouraged to share their own opinions on this topic. We will be developing our map reading skills, including that of the London Underground and evaluating how effective pictorial representations of landmarks are. In DT we will be looking at electrical systems including more complex switches and circuits. To help us with the puppet theatre that we are going to make, we would really welcome any old shoe boxes you may have as soon as possible.

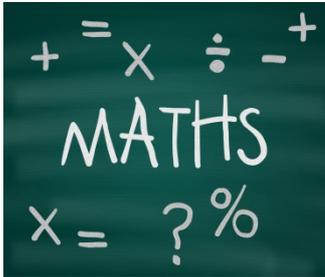
Science

Our Science this term is all about light and how it appears to travel in straight lines. We will be looking at the relationship between light sources, objects and shadows - this will connect with our DT work on electrical systems. This term the children will also learn about Sex and Relationships.

English

To begin the term, we will be learning what makes a good persuasive formal letter by writing to lobby companies to make environmentally conscious decisions. We will then move on to write a range of short stories. The focus for this will be identifying the features used in different genres of fiction texts. We will then be experimenting with our writing by using well known stories and changing the genre of them. To finish the term, we will be focusing on lyrical poetry, which is written about emotions in the 1st person.





Maths

In Maths we will be continuing to develop rapid recall of times tables and related division facts. As always, we will be developing fluency, reasoning and problem solving skills in all aspects of maths that we cover this term. In number we will be consolidating work on prime numbers, factors and multiples.

We will be continuing to work on understanding and using

approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Work on measuring will develop further into perimeter, area and volume. The children will also be developing a line of enquiry, collecting, representing and interpreting data in a variety of ways.

Physical Education

We will be continuing to work on our athletics skills this term. Trainers may be more appropriate than plimsolls for these activities. Most of our PE lessons will be outside and PE kit should be in school every day. The children will also be continuing their PE lessons based on striking and fielding games.

Home Learning

Home Learning will be set on a grid as usual this term. Homework also includes spellings, reading and maths work. We will be continuing our raffle ticket incentive for reading at home. Remember every time your child reads could win them a book in the monthly prize draw. A reminder that your child has a login for Times Tables Rock Stars– this is a great website that the children really love.

Production

We will perform the play 9th and 10th July. Children will be auditioned and be selected for their roles within the play. Please encourage your child to practise their lines and the songs. More details of the production and tickets will be shared after the holiday.



We will be seeing Matilda on Tuesday 5th June in The West End– we cannot wait! We will be using our learning to help us to perform our end-of-year production.

Yours Sincerely,

The Year 6 team

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